**Language: Modern Greek**

**Level: 1**

**Tutor: Dr. Maria Palaska**

**Course dates: Academic Year 2018-2019**

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| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities** |
| **1** | Introductory LessonUnit 1 | Greetings and Introductions. | The Greek Alphabet PronunciationPersonal pronouns | ListeningPair/group activity on greetings and introductions |
| **2** | Unit 2 | Providing basic information about yourselfExpressing thanks. | The verbs *to be* and *to do* Numbers 0-10 | Listening |
| **3** | Unit 3 | Exchanging information about country of origin, place of stay using affirmative or negative response. | Nouns, cases and gendersNumbers 10-100The definite and indefinite articlesType A verbsNames of some Greek cities | ListeningActivity on articles and cities |
| **4** | Unit 4 | Exchanging information about profession, address, telephone number | Numbers 100-1000PossessivesNames of different professions | ListeningGroup activity on professions |
| **5** | Unit 5 | Exchanging information about languages, family, marital status | Type B verbsNeuter nouns ending in -ι | Listening |
| **6** | Unit 6 | Revision of Lessons 1-5 | Revision of Lessons 1-5 | In-class revision with exercises, text reading and group conversation |
| **7** | Unit 7 | Exchanging information about pricesAsking what something means and how you say/call somethingExpressing likes and dislikes | The verb *to like*Masculine, feminine and neuter nouns with different endings.Using numbers and currencies. | ListeningVideo: “What do you like about Thessaloniki?” |
| **8** | Unit 8 | Exchanging information about nationalityDescribing people and objectsAsking about people and objects | Adjectives with different genders and endings.Using pronouns *who* and *what*. | Listening |
|  **9**  | Unit 9 | Expressing views and judgementsExchanging information about age | The use of AccusativeType C verbsWords related to socialising | ListeningActivity: role playing. |
| **10** |  Unit 10 | Exchanging information about the time,Days of week and daily activities | Time prepositionsDays of the weekDivisions of the daySome more Type B and C verbs | ListeningVideo :“Bridegroom from London”Activity: Christmas Wishes |
| **11** | Revision of first 10 weeks | Revision of material covered during the first 10 weeksEstablishing a link with weeks 11-20 | Revision of material covered during the first 10 weeks | ExercisesConversationActivities |
| **12** | Unit 11 | Asking for and giving directionsExchanging information about somebody or something in the areaOrdering in a cafe | The verb *there is*/υπάρχειThe indefinite article in accusativeNames of things to order in caféNames of some commercial and utility establishments | ListeningActivity: role playing |
| **13** | Unit 12 | Revision of Units 7-11 | Text for reading comprehension and new vocabulary. | Activity: Developing reading skills in Greek and navigating through a new text. |
| **14** | Unit 13 | Exchanging information about products, price, quantity etc. | Names of various fruits, vegetable, cheese, meat, fish etc.Plural of nouns and adjectives | ListeningActivity: role playing |
| **15** | Unit 14 | Exchanging information when buying shoesExpressing likes and dislikes in plural | Names of various colours, shoes and clothes.Adjectives of nationality | ListeningActivity: role playing |
| **16** | Unit 15a | Talking about future plans and actions 1 | Future Tense: Type A verbs | Listening |
| **17** | Unit 15b | Exchanging information about travel and means of transportation | Words we use when talking about travel, means of transportation | Listening |
| **18** | Unit 16a | Talking about future plans and actions 2 | Future Tense: Type B and C verbs, irregular verbs | ListeningActivity: Role playing |
| **19** | Unit 16b | Ordering a meal in a tavernaExpressing agreement | Names of meals we can order in a taverna | Video: “What is your favourite food?” |
| **20** | Unit 17 | Describing accommodationMaking a hotel reservation | Counting and using ordinalsNames of various levels and parts of a building | ListeningGroup activity |
| **21** | Revision of weeks -20 | Revision of material covered in weeks 1-20Establishing a link with weeks 21-30 | Revision of material covered in weeks 1-20 | ExercisesConversation Activities |
| **22** | Unit 18 | Revision of Units 13-17 | Text for reading comprehension and new vocabulary. | ExercisesListening |
| **23** | Unit 19a | Expressing necessity, request, possibility, planning.Writing an informal note  | Simple Subjunctive: Type A, B and C verbsWords and expression we used during Easter | Activity: Easter wishes |
| **24** | Unit 19b | Making a phonecallAnswering a phonecall | Intensive pronounsWords we use in a phone call | Activity: Role playListening |
| **25** | Unit 20 | Talking about past actionsWriting a card to a friend | Simple Past: Type A verbsPersonal pronouns(weak form)*Who/What*: singular, plural in nominative and accusativeWords referring to the pastVocabulary we use when opening and closing a card. | Listening |
| **26** | Unit 21 | Talking about the weatherExchanging information about durationOrdering a meal and talking about accommodation and sport activities | DiminutivesVocabulary referring to weather, seasons, months etc.Names of appetizers | ListeningActivity: Role playing |
| **27** | Unit 22 | At the post officeComparing people and objectsDescribing people | Comparatives, Relative and Superlative formsVocabulary we use at the post office | ListeningGroup activity |
| **28** | Unit 23a | Giving orders or instructionsMaking supposition about the future | ImperativeFirst Conditional | Listening |
| **29** | Unit 23b | At the bankExpressing likes and dislikesExpressing agreement or disagreement | Vocabulary we use when at the bankIndefinite pronoun | ListeningActivity: Role playing |
| **30** | Unit 24 | Revision of Units 19-23Course RevisionEstablishing a link with Modern Greek 2 | Revision of Units 19-23Course RevisionEstablishing a link with Modern Greek 2 | Farewell expressionsSummer wishes |